Year of the Panther
Led by President Mark Becker, GSU is turning its students into global citizens. By Andrea Jones

Mapping History
A professor tells the story of those who created the maps that helped win World War II. By Jeremy Craig

Making the Grade
College of Education launches a new groundbreaking teacher residency program. By Elizabeth Klipp
EXPANDING HORIZONS

GSU extends its reach in business, research and teaching

This is a very exciting fall at Georgia State University. In August, we welcomed our largest and, we believe, best prepared freshman class in our history. And in September, we kicked off the inaugural season of Panther football, a history-making milestone for GSU and the Atlanta community.

Another milestone this fall was the opening of a Confucius Institute at Georgia State University (page 24), an initiative that provides comprehensive resources for advancing greater understanding of Chinese language and culture. An important and unique feature of GSU’s Confucius Institute is its focus on supporting the business community. On Oct. 15, I was honored to join Xiliang Cui, president of the Beijing Language and Culture University, and Yanping Gao, Consul General of the People’s Republic of China in Houston, in the official dedication at GSU’s Rialto Center for the Arts. Also in this issue, you’ll meet Jeremy Crampton, associate professor of geography, who tells the mostly untold story of geographers’ and cartographers’ part in helping Allied forces win World War II, and plan for the post-war era (page 30).

And you’ll learn about GSU’s newly formed fall teacher residency program, which matches 10 pre-service teachers with 10 mentors in metro Atlanta schools. Funded by a $13.5 million grant from the U.S. Department of Education, the program is similar to the residency programs doctors go through; the pre-service teachers will be working full-time for a year for a stipend in low-income schools and high-need content areas such as math and science.

There is much going on at Georgia State University, and there is much more on the horizon.

Sincerely,

Mark P. Becker
President
First-year membership for new grads is ONLY $20!
Join within 90 days of graduation and get a FREE T-SHIRT
when you pick up your membership packet in person!

Membership benefits include:
• Free entrance into the alumni tailgate at all 2011 home football games
• Alumni networking event invitations
• Library privileges
• GSU Magazine
• Discounts on Kaplan Test Prep Courses and much more!

We’re at 133 Dahlberg Hall (formerly Alumni Hall) Monday – Friday from 8:30 a.m. to 5:15 p.m. Call us at 800/GSU-ALUM, e-mail us at ALUMNI@GSU.EDU or visit us on the web at GSU.EDU/ALUMNI.
Recently, I’ve been thinking about getting a master’s degree in public health to be able to do clinical research in disease prevention in third-world countries. I want to be able to give back to the world community.

What is your University Assistantship, which is part of the Presidential Scholar Program?
I’m assigned to the Atlanta Regional Geriatric Education Center, which is just starting up at Georgia State. It was recently funded, and the center’s goal is to expand geriatric education for health professionals in the Atlanta area, particularly in the area of late-life depression. I’m gathering existing geriatric educational materials and exploring creative ways to reach health professionals.

How do you plan to be involved at Georgia State and in the Atlanta community?
I’m deeply interested in Habitat for Humanity, Relay for Life and Campus Crusade for Christ. I would like to get involved over at Grady Memorial Hospital or volunteer again at Children’s. I swam competitively since I was 5, so I’d like to join the GSU swim club. I would also like to participate in the GSU alternative spring break program, where I can combine traveling and giving back to the community. Atlanta is great because the CDC is based here and so many other organizations in public health. I’m sure I won’t have trouble finding my niche.

How does it feel to be a Presidential Scholar?
I was very excited to receive the Presidential Scholarship. It’s a Presidential Scholar? I felt honored and thrilled. It felt like the world was my oyster. I got a chance to study abroad, do undergraduate research and have great access to the library and resources. The scholarship covers full tuition all four years, books and expenses, housing and as many other perks. It’s an honor to be one of seven Presidential Scholars for 2010.

What are your goals for the future?
I want to study Spanish and Argentinean equivalent of the CDC [Centers for Disease Control]. I want to study Spanish and incorporate that as well. I want to get a master’s degree in public health. I want to do mission work. They would come back with all these stories and pictures, and it really interested me. I volunteered my senior year of high school at Children’s Healthcare of Atlanta, and it has been an affirmation of what I want to do with my life. I got a first-hand look at how the health care field works every day. I’m learning about geriatric education for health professionals in the Atlanta area, particularly in the area of late-life depression. I’m gathering existing geriatric educational materials and exploring creative ways to reach health professionals.

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How do you decide to major in nursing?
Since the 6th grade, I’ve wanted to go into pediatric nursing. My aunt and uncle, who are surgeons, used to do mission work. They would come back with all these stories and pictures, and it really interested me. I volunteered my senior year of high school at Children’s Healthcare of Atlanta, and it has been an affirmation of what I want to do with my life. I got a first-hand look at how the health care field works every day.

Where would you like to go on your study abroad trip?
I’m interested in Georgia State’s ‘Medical Virology in Argentina’ study abroad program. You get to do research and work with the Argentinean equivalent of the CDC [Centers for Disease Control]. I want to study Spanish and incorporate that as well.
**SOUND ADVICE**

“A college experience is a milestone that can and will shape the rest of your life. I encourage you to make the most of it.

Whatever your area of study may be, I encourage you to focus on academic excellence, while also taking time to learn ‘outside the classroom.’

I would encourage you to take part in the many campus organizations Georgia State has to offer, both academically and in the arts and humanities. Consider interning at the many companies and nonprofit agencies with which Georgia State has partnerships. Study abroad if you can. I strongly believe that learning happens — thrives, even — far beyond the classroom.

The late American author Eric Hoffer once said, ‘In a time of drastic change, it is the learners who inherit the future. The learned usually find themselves equipped to live in a world that no longer exists.’

Today, you become a part of a tradition of excellence at Georgia State University. Become one of the learned. Embrace the future, don’t fear it. The only limits for your future are the things you cannot dream.”

Provost Risa Palm to the incoming freshman class during Freshman Convocation.

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**THE IRAQ WAR**

**Are We Safer Now?**

**BY JOHN S. DUFFIELD**

The recent departure of the last American combat units from Iraq marks an appropriate time to take stock. Was the war worthwhile? Has it made the U.S. more secure?

One way to approach this question is to compare the costs and benefits of the war. Clearly, the costs have been substantial. Most obvious has been the human toll. Nearly 45,000 U.S. troops have been killed in Iraq and more than 30,000 seriously wounded. In addition, at least 100,000 Iraqis, mostly civilians, have died since the invasion.

To this we must add the tremendous financial costs. The total price tag could eventually amount to $2-3 trillion when delayed and indirect costs, such as caring for wounded veterans, are included.

Harder to measure are the geopolitical costs of the war, but these are no less real. A large U.S. military presence in a Muslim country combined with the deaths of so many Iraqis has provided a rallying cry for anti-American jihadists. The war diverted critical financial, military and intelligence resources away from Afghanistan. And it has emboldened North Korea and Iran to pursue nuclear weapons.

Against these costs we must weigh the benefits of the war. Certainly, the Iraqi political situation is much improved. Saddam Hussein and his repressive regime have been deposed and replaced by a democracy, and the country no longer threatens its neighbors. Indeed, a real possibility exists that Iraq could become a model for political reform and reconciliation in the region. If these positive changes hold, many may conclude that the war was worth the substantial costs.

The longer-term prognosis, however, is less clear. We do not yet know whether Iraq’s fledging political institutions will strengthen or eventually be swept away and replaced by anarchy or new authoritarian structures.

There is, moreover, another way to evaluate the war, raising further doubts about its wisdom. Rather than compare costs and benefits, we might ask instead whether the resources the United States has devoted to Iraq might have been used more effectively by other ways to increase U.S. security. For example, the United States could have attempted to continue containing Iraq, as it had more or less successfully during the previous decade, at a fraction of the cost of going to war. Alternatively, the United States might have tried to reduce the need to contain Iraq in the first place by taking steps to limit our oil dependence, the primary reason for our substantial engagement in the Persian Gulf. The transportation sector is responsible for two-thirds of American oil consumption. If the government had instead invested hundreds of billions of dollars in fuel efficiency, hybrid electric vehicles and alternative fuels, how far might we have weaned our cars and trucks off oil by now?

If Iraqi nuclear weapons or terrorist ties were the real problem, the United States could have spent more on missile defenses, port and border security, and other aspects of homeland security. Or we might have sought to promote our security by devoting more resources to political and economic development around the world.

Such questions are impossible to answer with certainty. But they are worth pondering, especially the next time the United States considers a major military intervention.

**John S. Duffield is professor of political science and co-author of “Balance Sheet: The Iraq War and U.S. National Security.”**

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**THE CLASS OF 2014**

Georgia State welcomed its largest freshman class this semester. It’s also the strongest academically. Here’s a look at the Class of 2014, by the numbers:

<table>
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<tr>
<th>Category</th>
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<tr>
<td>Percent increase in freshman applications</td>
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<tr>
<td>Freshmen accepted</td>
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<tr>
<td>Average GPA</td>
<td>3.37</td>
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<tr>
<td>Average SAT score</td>
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</tr>
<tr>
<td>Percent of African-American and Hispanic Freshmen</td>
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</tr>
<tr>
<td>Percent of incoming freshmen entering with Hope scholarships</td>
<td>80</td>
</tr>
<tr>
<td>States in the U.S. represented by incoming freshmen</td>
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</tr>
<tr>
<td>Freshmen enrolled in honors courses</td>
<td>205</td>
</tr>
</tbody>
</table>

*The Class of 2014*

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Provost Risa Palm to the incoming freshman class during Freshman Convocation.
SONGKHLA VENZA and other students in the GSU chapter of the American Undergraduate Dental Association this summer helped to bring smiles to the faces of people who can’t afford dental care.

The students volunteered to work with Medical College of Georgia dental students at the Ben Massell Dental Clinic, metro Atlanta’s major indigent dental care clinic. They assisted with multiple dental procedures such as tooth extraction, fillings and even root canals.

“The best thing about being able to volunteer here is that you get an experience that many people don’t get anywhere else,” said Venza, president of the GSU AUDA chapter.

Beyond learning, though, the experience was highly rewarding, said Tabatha Reece.

“It’s great to work with Massell,” Reece said. “After coming in, the clients just feel better, and feel better about themselves. Until you go and do it, you don’t realize how rewarding it truly is.”

By Jeremy Craig

ELENA BARGO (B.B.A. ’09) was vacationing in the Dominican Republic on Jan. 12, 2010, when she felt tremors from the earthquake that devastated neighboring Haiti. Four days later, she wrote to friends and family that she was postponing her return home indefinitely.

A certified professional rescuer, Bargo traveled in Haiti with 30 volunteers who, in the days just after the earthquake, provided aid to more than 8,000 people. She administered first aid, cleaned infected wounds, stabilized broken bones and provided medication to the victims.

She also worked in an orphanage in Léogâne — the epicenter of the quake — where she played with children and otherwise tried to keep them smiling. For the entire three months she volunteered there, Bargo slept in a tent.

“I have done things I’ve never imagined I would do. I have seen things I have never imagined I would see,” she said. “Haiti is an amazing country with amazing people. This has been undeniably one of the most interesting and rewarding experiences of my life.”

By Renee Degross Valdes
Social Media @ GSU
Join the conversation and interact with GSU in a new way — through social media. A growing number of GSU faculty, administrators, alumni, students and staff are using social media to communicate and engage with one another.

For example, Georgia State accounts on Twitter provide frequent brief updates on GSU news, events, sports, research, academic programs, student groups and much more. Popular accounts include Georgia State Athletics (@GSUPanthers), Georgia State University Relations (@gsu_news), Head Football Coach Bill Curry (@coachbillcurry) and the Georgia State Alumni Association (@GSUAA).

Many Georgia State colleges, departments, organizations and alumni groups now have Facebook pages, and the university has a site on Apple’s iTunes U where users can download audio and video podcasts of GSU lectures, performances and student- or faculty-created content — all for free. Georgia State also has a dedicated channel on YouTube with the latest Georgia State videos, from football highlights to student film projects.

So stay connected with Georgia State no matter where you are, by joining the university’s virtual community. For direct links and more information, visit www.gsu.edu/social.

By Elizabeth Klipp

GSU’S FIRST PRESIDENT

ong before becoming Georgia State’s first president, George M. Sparks was a war correspondent who covered the Mexican Revolution, a city editor at The Macon Telegraph and a journalism professor at Mercer University and Georgia Tech.

Sparks, who took over as director of the Evening School of Commerce (as Georgia State was then known) in 1928, sustained the institution through the Great Depression and oversaw the school’s expansion in the years that followed. He is credited with expanding the curriculum and increasing student enrollment, and in 1932, he transformed the Evening School into a four-year college with graduate programs.

Sparks is also recognized for founding the school’s library, doing so with a donation of his own books.

During the nation’s severe economic crisis, Sparks worked hard to ensure that the school stayed afloat. For instance, according to the book “Educating the New Urban South,” by Merl E. Reed, Georgia State professor emeritus in history, Sparks is believed to have borrowed on his life insurance to cover “out-of-pocket expenses like heat and light.”

He also used his own money to pay tuition costs for a struggling undergraduate, William M. Sutles. That student — who went on to become a Georgia State administrator, faculty member and, ultimately, president — repaid Sparks’ favor by helping numerous students pay for school out of his own pocket.

Despite money shortages, Sparks continued his expansion plans and pushed for separating the Evening School from Georgia Tech. He expanded the school’s curriculum by promoting the arts and sciences. Although historians say his major contributions grew out of his financial management and statewide contacts, these developments attracted more interest in the institution, which resulted in increased student enrollment. To accommodate the growth, Sparks sought, acquired, renovated and occupied three different buildings between 1931 and 1946.

Although he served as the school’s director for 25 years, Sparks’ presidency was brief. He was appointed the first president in 1955 but retired two years later. He died Oct. 29, 1958.

Today, Sparks is remembered fondly at Georgia State for his contribution to the school. Sparks Hall houses administrative offices and classrooms, and Georgia State’s Alumni Association also gives out annual Sparks Awards to the university’s unsung heroes — faculty, staff and students who exemplify Sparks’ perseverance and good nature in their own service to the school.

By Elizabeth Klipp

GSU’S FIRST PRESIDENT

PRESIDENT GEORGE M. SPARKS OUTSIDE OF THE HALL THAT STILL BEARS HIS NAME, 1957

By Elizabeth Klipp

Heads up!
Sophomore midfielder Jocelyn Baker fields a long pass during the Oct. 10 match against Virginia Commonwealth University at Panthersville. The Panthers and Rams played to a scoreless tie after two overtimes.
COURTED HOME

New women’s basketball coach Sharon Baldwin-Tener comes back home to lead the Panthers

For those wondering where Sharon Baldwin-Tener got her toughness, look no further than the house on James Place in Smyrna, Ga., where she grew up.

That’s where, as a young girl, the head women’s basketball coach debuted her older brother, Brian, in games of one-on-one in the driveway and took him and his friends in neighborhood contests of baseball and sandlot football.

“I give him a lot of credit,” Baldwin-Tener says of her brother. “We didn’t exactly get along growing up. He made me tough.”

That toughness defined her during her playing days. In high school she was the state AAA Player of the year at Wills High School in Smyrna, and as a college player, she overcame a torn ACL to star at both Kennesaw State and the University of Georgia.

At Georgia, where she transferred after two seasons at Kennesaw State, she was a gritty guard and team captain in her senior year, leading the 1990 state AAAA Player of the year.”

Sharon Baldwin-Tener comes to GSU from East Carolina, Smyrna native and new women’s basketball coach Sharon Baldwin-Tener comes to GSU from East Carolina, where she led the team to their first-ever Conference USA tournament title.

Now, Baldwin-Tener, hired in April, is back in Atlanta. She runs an aggressive, up-tempo style of play, and she’s ready to take the Panthers to new heights.

“It’s a great feeling to be back home,” said Baldwin-Tener, who lives with her husband Matt — a former Georgia football player — and their two children just a few miles from her old house on James Place.

“I’m just really excited to have the opportunity to build a program and make a strong program in my hometown. The challenge is there, but we can do it.”

BO KNOWS

BO SCHLECHTER

WEB EXCLUSIVE
Visit gsu.edu/magazine for a season preview video

Men’s basketball ready for the season

Men’s Head Basketball Coach Rod Barnes is welcoming eight newcomers to his squad. But, he says, the way the new players have meshed with the veterans has become the team’s calling card.

“I think our strength will be in our team’s chemistry and unity,” Barnes said.

Barnes, going into his fourth season, said he anticipates that this year’s Colonial Athletic Association will be the toughest he’s seen since he took the helm at GSU; still, he’s unabashed about the pre-season polls that have the Panthers near the bottom of the conference. In fact, Barnes says, he’s looking forward to flying under the radar.

“T’ve just been telling them ‘Guys, nobody knows who you are,’” he said. “I think as the season goes on, we are going to grow into being not only a good team, I think we’ve got the potential to have a great team.”

Magnanimitas, a Latin word meaning “generosity of spirit,” is used frequently by Head Football Coach Bill Curry. Every individual, says Curry, possesses magnanimitas.

Curry’s program even has an award based on magnanimitas: a red “M” helmet decal that recognizes an exemplary display of the characteristics of a champion.

So far, the only Panther to earn it is Bo Schlechter.

The redshirt freshman from Wellington, Fla., came to Georgia State as a highly recruited quarterback and one of the Panthers’ most versatile athletes.

That versatility enabled Schlechter to nail down the job as Panther punter while he was competing for the starting berth at quarterback.

Once it became apparent to Schlechter that he would not be GSU’s starting signal caller, he focused his energies on other ways in which he could help his team.

Schlechter seized his magnanimitas moment when he volunteered to move from quarterback to receiver. Since, he has been a steady contributor in the Panthers’ receiving rotation.

“We thought that Bo could be a good wide receiver, but even we didn’t realize he would be that 1,000-yard guy,” said curry. “He’s a tremendous contributor to our team.”

Schlechter’s punting certainly has not suffered as he has taken on the additional responsibility. In fact, he has been one of the best punters in the FCS ranks, helping GSU rank among the national leaders in net punting.

So, Bo knows punting, he knows receiving, and he knows … magnanimitas.

By William Inman

BO SCHLECHTER

WEB EXCLUSIVE
Visit gsu.edu/magazine for a season preview video

Martelli wins 100th

The Skies were clear with no sign of rain Oct. 8 at Pantherville, yet Women’s Head Soccer Coach Domenic Martelli found himself soaked following GSU’s 2-1 overtime victory against James Madison. In celebratory fashion, Martelli’s team doused him with contents from the water cooler immediately following the game-winning goal that took him to his landmark 100th career win.

“That win by itself is huge; the 100th win was just the icing on the cake,” Martelli said.

At the beginning of the season, Martelli had already compiled the most wins in Panther history, with a record of 90-87-3.

Now in his 11th season as head coach, Martelli says that it’s not always about the wins at the end of the day.

“It’s about the student-athletes,” he says. “What we can do for them after they graduate or what they can accomplish for themselves.”

Martelli came to GSU in 2000 after serving as assistant women’s soccer coach for seven seasons at the United States Military Academy in West Point, N.Y. He played collegiately at Ohio State.

By Ashley Webb

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MUSIc, art, film & literature

character Study:
sophomore geology major Heather brinkman views “retaining emptiness of guards’ remainder, sutra,” by tsai yulong, part of the spirited calligraphy exhibit on display in gsu’s Welch school of art & Design gallery.

A Charitable Gift Annuity at Georgia State University

When you make a gift of $10,000 or more, Georgia State can offer you (and/or your loved ones) a fixed income for life. Charitable Gift Annuities also generate tax deductions and may reduce capital gains. Annuity rates will vary based on your age and current interest rates.

Some sample rates:

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<th>Rate</th>
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Annuity rates are subject to change. Once your gift is made, the annuity rate remains fixed.

To learn more about life income gifts and other “tax-wise” giving opportunities, please contact

Christine Eckoff
Senior Director of Gift Planning
Georgia State University
P.O. Box 1984, Atlanta, GA 30302
Phone: (404) 413-3413
Fax: (404) 413-3417
E-mail: cecoff@gsu.edu
Web: www.giftping.gsu.edu

A C ha ritable G ift A nnuity

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COSTA RICA – WIND STAR
March 6–26, 2011

Discover your Costa Rican journey. Visit the city of Coast and explore the rich culture and enjoy the beautiful scenery. This cruise offers the perfect combination of relaxation and adventure. From $3,995 per person, plus airfare and tax.

TREASURES OF CHINA & TIBET – CENTURY SKY
August 26 – Sept. 10, 2011

Discover China and experience its ancient culture and enduring history. Visit Tiananmen Square in Beijing, the Forbidden City and the Great Wall. Marvel at the Terra Cotta Warriors in Xi’an then experience the stunning landscape in Lhasa and impressive landmarks of Tibet. Cruise to Chongqing to see the giant pandas and then board Century Sky to cruise the magnificent Three Gorges along the Yangtze River. Finish in Shanghai with visits to the Bund and Yu Garden. Price is approximately $4,995 per person, plus airfare and tax.

ROME – AN INSIDER’S PERSPECTIVE
November 7 – 15, 2011

Travel back in time with a walk through the Colosseum, marvel at the Vatican Museum and Sistine Chapel. Journey to Civitella for a cozy class and delve into ancient Rome in Studio Cassia. View the impressive shrines and temples in the port of Ostia. Planned excursions and free time, plus centrally-located accommodations, give you the opportunity to discover the Eternal City’s must-see sites. Price is approximately $2,995 per person plus airfare, based on double occupancy.

A C hari t able G ift A nnuity

at Georgia State University

When you make a gift of $10,000 or more, Georgia State can offer you (and/or your loved ones) a fixed income for life. Charitable Gift Annuities also generate tax deductions and may reduce capital gains. Annuity rates will vary based on your age and current interest rates.

Some sample rates:

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Annuity rates are subject to change. Once your gift is made, the annuity rate remains fixed.

To learn more about life income gifts and other “tax-wise” giving opportunities, please contact

Christine Eckoff
Senior Director of Gift Planning
Georgia State University
P.O. Box 1984, Atlanta, GA 30302
Phone: (404) 413-3413
Fax: (404) 413-3417
E-mail: cecoff@gsu.edu
Web: www.giftping.gsu.edu

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A CLASSICAL APPROACH

New distinguished professor has big plans for GSU opera

Georgia State’s School of Music this fall welcomed an internationally known opera singer and stage director as its first-ever Valerie Adams Distinguished Professor of Opera.

Carroll Freeman, 58, has been involved in many facets of the classical music world — from singing professionally to directing and teaching. Most recently, Freeman was director of opera at the University of Tennessee School of Music and artistic director of the Knoxville Opera Studio.

He comes to GSU not only with experience but with a desire to take the School of Music’s opera program to the next level.

“I believe that Georgia State can be a center in the Southeast for producing the best operatic talent,” Freeman said. “It’s going to take work, and it’s going to take collaboration with arts companies. But I feel confident that we can do it.”

At age 5, Freeman began performing professionally with the Columbus Boychoir School, now known as the American Boychoir School, and even soloed with Leonard Bernstein and the New York Philharmonic.

Freeman debuted with the New York City Opera as Alfredo in “La traviata.” He met his wife, Kay Paschal, in the opera circuit and the two performed with opera houses all over the world before finally settling in Atlanta. The couple have a son, Adam, who is 12.

Directing also has been a passion for Freeman. He has served as artistic director of the Mississippi Opera and as co-director of the Des Moines Metro Opera Apprentice Program. He has done stage directing for the Nashville Opera, the Cleveland Institute of Music, the Lyric Opera of Dallas, and many others. In fact, Freeman was recently named “Stage Director of the Year 2010” by Classical Singer magazine.

Freeman will begin his tenure at Georgia State producing some scene performances this fall, but his big job will be to produce the opera “Madama Butterfly” in the spring.

“It’s a stretch to do a production of this size with younger artists,” Freeman said. “But that’s my job — to stretch my students. We have to prepare them and coach them for the roles. The talent is here — I’m convinced of it.”

BY ELIZABETH KLIPP

A MUSICAL HOME RUN

GSU graduate student keeps baseball music alive

As New York Mets third baseman David Wright stepped up to the plate to face the Atlanta Braves’ Derek Lowe, a curious tune echoed through Turner Field.

Braves organist Matthew Kaminski was playing “You’ve Got It (The Right Stuff)” by New Kids on the Block.

As fans figured out the song’s connection to Wright’s name, they chuckled or sang along. Some even sent kudos to the organist using the social media tool Twitter.

In an age when most major league baseball teams have decided to do without a live organist and use pre-recorded music, Kaminski, a graduate student in the School of Music’s jazz studies program, is keeping the tradition of the baseball organ alive.

Kaminski is one of 15 “live” organ- ists left in Major League Baseball and the only one who is known to use Twitter. More than 2,000 people follow Kaminski under the name @bravesorganist.

“To me, it is fun when I can make people happy watching the game here or at home,” said Kaminski, who also earned his bachelor’s degree in music at GSU.

Kaminski’s clever song selections, which gently poke fun at an opposing player’s name, situation or style, have impressed the Braves organization and fans.

Before each home game, Kaminski tweets a list of songs he is thinking about to the campus and downtown Atlanta community an opportunity to experience the world through the arts, said Ralph Gilbert, associate dean of fine arts and director of CENCIA.”

For more information on CENCIA events, visit www.arts.gsu.edu. All events are free and open to the public.

BY ELIZABETH KLIPP

CENCIA sponsors nine art events for the 2010-11 season

The Center for Collaborative and International Arts (CENCIA) at Georgia State is sponsoring several events that will bring together artists with researchers of various academic disciplines.

On Feb. 26, CENCIA will present a concert by School of Music students titled “Baghdad in Exile” at Kopplef Recital Hall. Students will perform the work of Rahim Al-Haj, an Iraqi-born musician and composer.

Spring 2011 events also include a French jazz concert titled “Bordeaux in Atlanta” on March 16-17; the 5th annual Italian Film Festival March 24-27 and “The Nature of Waste: An Arts Meets Science Symposium” on April 14-15.

“Our entire focus is dedicated to the campus and downtown Atlanta providing students, faculty and the community an opportunity to experience our global world through the arts,” said Ralph Gilbert, associate dean of fine arts and director of CENCIA.

FROM LEFT: 1) CARROLL FREEMAN IN CONCERT DRESS FOR COLUMBUS BOYCHOIR SCHOOL IN 1963; 2) FREEMAN, PICTURED WITH BEVERLY SILLS, WINS NATIONAL OPERA INSTITUTE AWARD AT THE KENNEDY CENTER IN 1982; 3) FREEMAN AND HIS WIFE, KAY PASCHAL FREEMAN, IN “THE MERRY WIDOW” IN 1983; 4) FREEMAN (RIGHT) AS DON OTTAVIO IN PETER SELLAR’S 1990 PRODUCTION OF MOZART’S “DON GIOVANNI” BROADCAST WORLDWIDE ON PBS’ GREAT PERFORMANCES.
NEW ORLEANS GOTHIC

Professor’s book tells story of German immigrant in the Big Easy during WWII

With the memory of Hurricane Katrina still haunting the city of New Orleans — and popular imagination — most novels set in the Big Easy these days are in some way about the storm. But Josh Russell, associate professor of creative writing, was out ahead of the storm when writing his latest novel. “I finished this book literally days before Katrina hit in 2005,” he said. “It really is more of an Iraq War book.”

Thematically, that is. “My Bright Midnight” (LSU Press, 2010) actually takes place during the last days of World War II. The story centers on the character of Walter Schmidt, a German immigrant who at the time of the story has been in America for 20 years.

Russell, who lived in New Orleans for many years, said he became interested in the war after divers found an intact German U-Boat in the Gulf of Mexico in 2001. The sunken submarine was part of a German blockade of the port of New Orleans.

Further research revealed that the U.S. government had run 50 POW camps in Louisiana for captured German soldiers. An older friend told Russell that when he was a child, German POWs had been used on road crews filling potholes in New Orleans city streets.

Russell began to think about what it would have been like to be a German immigrant in the city in the 1940s. “Then 9/11 happened,” Russell said. “I remember being shocked at how quickly the anti-Arab bigotry started. Somebody firebombed a Lebanese restaurant in New Orleans.”

In the novel, Schmidt struggles with his own past, his marriage, his best friend, his family back in Germany, and his suddenly tenuous position in American society. “It’s really a book about loyalties,” Russell said. “Everybody’s exhausted by the war, and everyone has these weird divided loyalties.”

“My Bright Midnight,” which came out in August, has already made a splash with the critics, most notably with a mention in Vanity Fair and a Bob Edwards interview with Russell that was broadcast on National Public Radio.


BY ANN CLAYCOMBE

FACULTY BOOKS

The Almohads
Rise of an Islamic Empire
By Allen Fromherz
I.B. Tauris
288 pages
Allen Fromherz is an assistant professor of history

Christmas in Germany
A Cultural History
By Joe Perry
University of North Carolina Press
399 pages
Joe Perry is an associate professor of history

Meeting the Enemy: American Exceptionalism and International Law
By Natsumi Taylor Sato
New York University Press
384 pages
Natsumi Taylor Sato is a professor of law

Seeing the World:
Jack Reed, a staff member of the Department of Geosciences, demonstrates the mapping capabilities of GSU’s new visualization wall, a 200-million pixel array of monitors in the Petit Science Center. Researchers are using the wall for a variety of applications, from molecular modeling to creating “virtual field trips” for English as a Second Language classes.
BOOSTING NATURE’S RECOVERY

GSU scientists investigate oil-eating bacteria in the Gulf

Standing in the oil-slicked marsh of Barataria Bay along the Gulf Coast in Louisiana, Ryan Perry, a second-year Ph.D. student in microbiology, eases a metal core sampler down through the murky water and deep into the soil.

“It’s like the consistency of butter,” Perry said as he held up a core of foul-smelling mud. “That smell is hydrogen sulfide, and if you mix oil into it, it’ll make you even more nauseous.”

That putrid mud, however, may hold the key to restoring the bay, along with the rest of the Louisiana coastline, much of which has been coated with oil as a result of the Deepwater Horizon oil spill.

Perry is with a team of GSU scientists who are testing a way to encourage the bacteria that live in marshes and break down organic matter — are testing a way to encourage the bacteria that as a result of the Deepwater Horizon oil spill.

Although the oil has provided them a food source, Perry said, “We just want to give them a little nudge.”

“We’re trying to create a bridge between life sciences and mathematics,” said Igor Belykh, assistant professor of mathematics. “It helps to find a common language so that we can work on the edge, helping to open up new horizons.”

Adding it up

The brain and nervous system communicate through synchronized signals throughout the body, making muscles move and the heart function. But when this synchronicity goes out of whack, diseases such as Parkinson’s or epilepsy can occur.

Biologists are working to understand these problems, and now, mathematicians and physicists in the Neuroscience Institute are joining them. Together, they are generating mathematical models that can reveal more about the nervous system’s functioning.

“We’re trying to create a bridge between life sciences and mathematics,” said Andrey Shilnikov, associate professor of mathematics. “It helps to find a common language so that we can work on the edge, helping to open up new horizons.”

The researchers use a branch of mathematics called dynamical systems theory, which uses math equations to represent systems that are constantly changing, like the nervous system, to predict what they’ll do next.

Using the theory, they have been able to determine that, for instance, when too many neurons synchronize at once, a seizure can occur.

“This is very important to understand the mechanism of synchronization,” said Igor Belykh, assistant professor of mathematics. “If we know that, we should be able to destroy an abnormal state, such as a seizure.”

WEB EXCLUSIVE

Visit gsu.edu/magazine for a video from the trip.

LIFE IN THE LAB

AMY ROSS

AMY ROSS is a Ph.D. student in the laboratory of Marise Parent, associate professor of neuroscience. Ross recently moved into the Neuroscience Institute in the new Petit Science Center, where she researches how diet affects the brain.

AS TOLD TO JEREMY CRAIG

Most of my research focuses on high fructose diets, and we have found so far that it does impair memory but doesn’t affect learning. But we have yet to figure out what’s exactly going on in the brain to cause this.

“We’ve known for longer than a decade that diet can affect cognition. Most of the research focused on high-fat diets, but because we as a society are consuming more and more sugar, especially fructose, Dr. Parent got the idea to study the subject.

It looks like the process involves more than just the brain directly. Most of what you consume is processed by the liver, especially fructose and high fat, and from there, it can go on to the rest of your body. Our new hypothesis is that something is going on in the liver, and that, in turn, is affecting the brain.

I became interested in brains and behavior back in high school. I took a psychology class, and I really, really liked it. I got my undergraduate degree in the field at the University of Pittsburgh’s Johnstown campus.

I’d like to continue this research after I’m finished, and my ideal job would be at the Centers for Disease Control and Prevention.

WEB EXCLUSIVE

Visit gsu.edu/magazine for a video from the trip.

WARM UP

GSU’s experiments include measuring how fast the microbes eat the oil from the Deepwater Horizon spill, and researchers are hoping that the warm weather typical of the Gulf Coast will accelerate the rate, said Kuki Chin, assistant professor of biology.

“A lot depends on different environmental conditions,” she said. “Temperature can make a difference.”

By Jeremy Craig

By Jeremy Craig
Horns blare as thousands teem through a bustling marketplace with wares that include everything from embroidered shoes to cell phone parts.

Teenagers with punk haircuts and iPods weave among stooped old men on bicycles, and women hold thin umbrellas high above their heads, trying to shield themselves from the hot July sun. Pharmacy shops feature Vicks cough syrup next to traditional Chinese herbal remedies in glass cases, and outdoor vendors hawk barrels of brightly colored dried fruit candy. Wangfujing Street, one of Beijing’s busiest shopping districts, is alive with activity.

Pausing for a moment, Becker gestures around. “You just can’t get the scope,” he says, “unless you’re here.”

Becker first visited China in July 2004 as dean of the School of Public Health at the University of Minnesota. Before leaving on the trip, which was focused on building partnerships in the health sciences, he says, he had little notion of what to expect. As a professor of biostatistics, he was used to teaching Chinese students—they usually filled more than half the seats in his classes. He had Chinese friends, all warm, hardworking people with a strong work ethic, he says. But his notions of China as a country were far less formed. Most, he says, were shaped by watching news clips of Chairman Mao Zedong and Premier Zhou Enlai on television as a child.

The 2004 trip, he says, was “life changing.” At that time, Beijing was four years from hosting the Olympic Games. He saw dozens and dozens of cranes in every direction, a rapidly modernizing city positioning itself for its coming-out party on the global stage.

“It was amazing how different the images I had in my head were from what I saw,” he says. “My feeling as a dean was that our students need to experience this. And that’s what set me on the path.”

Turning college students into global citizens has become a passion for Becker, one he has brought to his tenure as the seventh president of Georgia State University. Becker envisions a GSU where all students obtain passports and are strongly encouraged to study all over the world.

Globalization also figures prominently in Georgia State’s soon-to-be-launched strategic plan, which sets the course for the university over the next five years. The goal is to achieve distinction and promote opportunities for faculty and students by building sustainable international relationships and continuing to expand partnerships with universities from around the world.

Georgia State’s J. Mack Robinson College of Business has been particularly active in the world arena, beefing up its international programs, creating degrees with a global focus and leveraging its location in downtown Atlanta to bring in resources and partnerships.

Most recently, the College of Business celebrated the launch of a new Center for International Business Education and Research, CIBER, funded through a $1.5 million federal grant from the U.S. Department of Education and one of only 33 nationwide. This resource funds research from faculty across the university that is focused on international business and increasing American competitiveness. Projects planned under GSU/CIBER include introducing a required undergraduate course in international business, creating a higher-ed consortium and emphasizing less-commonly taught languages like Mandarin, Portuguese, Arabic, Turkish and Korean.

Dean H. Fenwick Huss believes the business school is in a prime position to make the most of a CIBER.
"We have operated in this college for more than a decade with the basic premise and assumption that business and global business are synonymous," Huss said at a recent ceremony to celebrate CIBER’s opening. "If we talk about business, it’s global. That’s just the nature of the world (today)."

Another example of the college’s inroads into internationalization is its Global Partners MBA, which began in 2005 and teams with leading business schools on four continents to give students a truly world-class business experience during a 14-month study abroad program.

Marta Szabo White, a management professor in the College of Business who leads Global Partners MBA students on their trips to China, says for students in the program, “education knows no borders, no time zones.”

During White’s program, students have learned firsthand about tax issues in China from a Georgia State grad, Daoshu Wang, who serves as director of the Department of Revenue Planning and Accounting for the State Administration of Taxation. They also take time to sit down for a formal dinner with Chinese officials, learning the cultural difference between doing business here and abroad. “We capitalize on the diversity reflected in our student body,” White says, “and embrace learning in cultures around the world.”

Bridging Cultures with a Confucius Institute

It was the goal of bridging cultural differences and bringing both Georgia State and the Atlanta business community closer to China that took Becker to Beijing this summer. The president and other university representatives made the trip to finalize plans for a Confucius Institute, which officially opened at GSU in October. There are now more than 60 Confucius Institutes in the U.S., and more than 300 worldwide.

Xiang Cui, president of Georgia State’s partner institution, Beijing Language and Culture University, points out that GSU’s Confucius Institute will be unique in that it will specifically focus on promoting Chinese language and culture to the broader business community in Atlanta and Georgia. “We know Georgia State will be a strong business leader,” he says.

Becker agrees. “We’ve got the largest business school in the Southeast and a very strong presence in international business,” Becker says. “We have some programs in China, and we really haven’t had the instruction around Chinese language and culture to support those programs.”

At the University of South Carolina, where Becker served as executive vice president of academic affairs and provost, he was instrumental in getting a Confucius Institute off the ground. The Confucius Institute there focuses on strengthening the university’s course offerings in Chinese to the point where they can offer an undergraduate degree in Mandarin Chinese; capitalizing on their unique faculty strength in Chinese film; expanding the China-related research library collection; and hosting visiting faculty members from China. Now, Becker notes, Chinese is the second most popular foreign language at that university, behind only Spanish.

“China is where the action is, in terms of business. The visibility of the Confucius Institute led to an increased interest in study abroad… I wouldn’t be surprised to see that happen here.”

Two professors from the Beijing Language and Culture University have already arrived on campus to begin teaching Chinese this spring, says Baotong Gu, the new director of the GSU Confucius Institute.

In addition to regular-for-credit courses for GSU students, the Confucius Institute will offer non-credit courses geared toward the general public, including courses and workshops on Chinese culture and business practice for corporations and organizations interested in expanding business connections with China.

Huss says that while business Chinese is mentioned in some Confucius Institutes around the country, there are none that offer targeted, in-depth courses.

“We will be unique in our ability to educate businesses, organizations and community groups throughout the Southeast that have business relationships with China,” Huss said.

THE CHINESE CALENDAR: YEAR OF THE TIGER

The Chinese lunar calendar is based on the cycles of the moon. In the Chinese calendar, the beginning of the year falls somewhere between late January and early February. While the Chinese have adopted the Western calendar, the beginning of the year falls somewhere between late January and early February. While the Chinese have adopted the Western calendar, the beginning of the year falls somewhere between late January and early February. While the Chinese have adopted the Western calendar, the beginning of the year falls somewhere between late January and early February. While the Chinese have adopted the Western calendar, the beginning of the year falls somewhere between late January and early February. While the Chinese have adopted the Western calendar, the beginning of the year falls somewhere between late January and early February.

The calendar features rotating animal signs, which were used as a folk method for naming the years in traditional China. Much like horoscopes, the animal signs in China are used to predict someone’s temperaments or attitude.

The animal signs are: Rat, Ox, Tiger, Rabbit, Dragon, Snake, Horse, Sheep, Monkey, Rooster, Dog and Boar. 2010 is the Year of the Tiger.
GEORGIA STATE AND ASIA

Georgia State’s Asian Studies Center was established in 2003. Professor Kim Reimman in political science serves as director of the center and as faculty adviser to undergraduate students majoring in Asian Studies. The center coordinates cultural, artistic and scholarly activities related to Asia and Asian Americans through travel, teaching and research and seeks to integrate GSU with the larger Asian community.

Undergraduate Exchange Programs in Asia through GSU include:

CHINA
- Tsinghua University: Beijing
- Central University of Finance and Economics: Beijing
- Tsinghua University: Beijing
- Sichuan Normal University: Chengdu

INDIA
- Aligarh Muslim University: Aligarh

JAPAN
- Osaka Gaidai University: Osaka

KOREA
- Ewha University: Seoul
- Hanyang University: Seoul
- Sookmyung Women’s University Exchange: Seoul

Study Abroad Programs from Left: Student Charlene McFarlane, Transition, Economies Class, China 2009; College of Business Management Professor Marta Szabo White with Student Charles Fuhr, China 2009; Yau Zhao’s Early Childhood Education International Student Teaching Program to Chengdu, China 2009

Georgia’s Ties to China

In 2009 alone, Georgia’s exports to China totaled close to $1.8 billion, ranking China as Georgia’s second biggest export destination, according to the Georgia Ports Authority. Overall, Georgia is the 12th-largest export state in the United States, with $23.8 billion in exports in 2009.

Among U.S. states, Georgia ranks first among states in exports to China of meat, books and newspaper manuscripts; textile floor coverings; and silk. Other top exports to China include paper, glass and glassware, salt, sulfur, earth and stone, wood pulp, and aircraft and spacecraft, according to the Ports Authority.

Trade between Savannah and China has grown 149 percent over the past five years, and the Port of Savannah is the biggest portal for China trade in the U.S. Mid and South Atlantic.

Gov. Sonny Perdue made three trade missions to China during his tenure as governor, most recently in September.

China “cannot be ignored,” the governor said upon his return. “While Europe continues to be our lowest-hanging fruit, China, when their market becomes mature and their companies get ready to move offshore into other areas, they all want to be in the U.S. market and we want them all to be in Georgia.”

Culture and Arts

Learning Chinese culture at Georgia State will go beyond the business world, however. Georgia State’s Confucius Institute aims to bring both classic and modern Chinese art — including music, film, dance and sculpture — to GSU and Atlanta audiences. Recently, for example, the Institute brought a Chinese film festival featuring classic films by Chinese directors.

Lauren Adamson, dean of the College of Arts and Sciences, says she is thrilled that so many students are interested in seeing the world.

“Study abroad gives students the tools they need to become successful in a world where borders continue to blur,” she says. “Demonstrated knowledge of global affairs and cross-cultural communication skills are essential upon graduation, regardless of a student’s major.”

And while those European castles are lovely, many Georgia State students say they are intent on traveling to Asia. Sophomore Casey Hicks, who is majoring in Asian Studies, said she plans to study in Japan or Korea during her time at GSU. She is studying both languages and is considering adding Chinese to that list.

“The Atlanta native, who was homeschooled, says some students might be deterred from traveling so far, but not her.

“I don’t want to play it safe,” she says. “I want to be where the action is.”

Students Onboard

It’s clear that the international buzz is catching on at Georgia State. More than 1,400 students attended a recent Study Abroad Fair hosted by the Department of International Education, stopping to chat with representatives at booths and hearing from students and faculty who have traveled to all corners of the world. The room hummed with excitement and chatter as a large screen projected a slideshow with pictures from student experiences.

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gsu.edu/magazine
It was June 1944, in the heat of World War II, when Allied forces launched the largest amphibious assault in history and commenced a battle that would hasten the defeat of Nazi Germany — the D-Day invasion of Normandy.

Before the battle could ensue, however, military leaders convened to map out precise details of the many physical hazards that could undermine the success of that historic day. They anticipated that enemy forces, entrenched in the cliffs and hills overlooking the beaches, could fire high-caliber weapons at the advancing troops. They also knew that “Hedgehogs” — spiky, anti-submarine mines that could destroy an amphibious vehicle before it reached the beachhead — littered the shoreline.

To navigate the dangers that lay ahead in this and other battles, intelligence relied on specialized “bigot” maps — bigot standing for the maps’ secret classification.

Gathering the information for these critical maps was a responsibility of the Office of Strategic Services (OSS), America’s first centralized spy agency. From a network of secret agents, informants and resistance fighters stationed in cities and villages across Europe — who often faced great risk, even death, if apprehended by the Nazis — the OSS amassed the data they needed.

Then, quietly, behind closed doors in Washington, D.C., a group of men and women from academia helped win the war simply by making sense of the data and putting it on maps that were easier to understand.

For years, the stories of these geographers and cartographers remained in the background, as most historians focused on the drama of OSS spies and informants on the front lines.

Now, Jeremy Crampton, an associate professor of geography, is using newly declassified archives from OSS vaults to help tell the stories of those whose maps helped soldiers navigate the battlefields and later helped policymakers draw up new boundaries for the post-war years.

He has co-authored a chapter of an upcoming book, “Reconstructing Conflict: Integrating War and Post-War Geographies,” about the geographers’ and cartographers’ work.

“The importance of the geographers’ role in planning can’t be underestimated,” Crampton said. “Not many people have looked at this period in geography. And because there were so many people, not just geographers but academics working for this short, intense period in government, I think it says a lot about the relationship between academia and intelligence, and the policies of the war.”
Mapping the War

In the first days after the bombing of Pearl Harbor in December 1941, the U.S. had no single point for intelligence gathered by different parts of the government. The OSS would come to serve as that central point.

Led by William “Wild Bill” Donovan, remembered as the “Father of American Intelligence,” the OSS was composed of agents who braved the front lines to collect and pass along information, as well as scholars who could compile and interpret what they were gathering.

Donovan recruited some of the best and brightest from America’s universities to create a Research and Analysis (R&A) branch of the OSS.

Within the branch, a mapping division of around 150 cartographers was created and led by a young professor from Ohio State University, 26-year-old Arthur H. Robinson.

Robinson’s team found themselves in new, unfamiliar territory.

As Robinson wrote in an article in the Annals of the Association of American Geographers in 1979, the geographers and analysts flew by the seat of their pants in the division’s early days.

“The present student of cartography who has a high level of understanding would find it difficult to appreciate our ignorance,” Robinson wrote about his early experiences.

Despite the initial learning curve, Robinson and his team were able to create accurate maps to help soldiers in the field familiarize themselves with the lay of the land and avoid hazards, Crampton said.

“In one case, analysts working in the map division analyzed the defenses around the economically vital French city of Marseilles, down to which specific location an ammunition dump was likely to be found,” Crampton said.

Crampton said the OSS map division cartographers were very skilled in getting only what was needed on the maps.

“If this involved winnowing out the irrelevant details,” he said, “In order to do this, you need to know for what purpose the map is going to be used. This implied that the United States’ policy and strategy was clearly articulated, of which course it sometimes was, and sometimes wasn’t.”

Charting the Post-War Period

Allied leaders were torn about how to shape the world after the war. Geographers within the R&A branch had provided President Franklin D. Roosevelt and Prime Minister Winston Churchill, and later President Harry Truman, with “president’s globes” to use in their decision making. Robinson would attend meetings when the leaders discussed possible post-war plans.

Numerous proposals were made, but the biggest controversy revolved around what to do with Germany, Crampton said.

Henry Morgenthau, the U.S. Secretary of the Treasury, proposed an almost complete deindustrialization of Germany to, in the words of the New York Times, turn the nation into “a country of small farms.”

“Not only was Morgenthau offended by the concentra- tion camps, but he also seemed to genuine- ly believe that this was the best policy pre- venting Germany from being a military threat again,” Crampton said.

“A rural Germany would be a defeated Germany.”

Members of the OSS R&A branch were privately appalled by the plan, however, and the Morgenthau plan would later be scuttled in favor of reconstruc- tion. Ultimately, the post-war partition of Germany came down to four zones of occupation — one by the U.S., one by France, one by the United Kingdom and one by the Soviet Union, with the city of Berlin carved into four pieces.

While maps produced by the OSS R&A branch were based on maps that the population and resources of the defeat- ed countries, interestingly enough, the exact demarcations weren’t of immedi- ate importance to wartime leaders like Roosevelt.

Crampton explained.

Robinson’s experience in the OSS is a commentary on the role of mapping, Crampton said, especially when it comes to the politics behind the field.

“If his maps were ‘wrong,’ then po- tentially lives would be at stake,” he added. “This worldview, I suggest, has come to dominate cartography and geo- graphic information systems in the post-war period.

“I’d argue that, in fact, all maps are political in some way, and to ignore this is to ignore the basic power of maps,” he said. “It’s ironic that it was this war- time government experience that has led cartography away from an engage- ment with its own politics.”

In any case, the maps of World War II are still with us today in the NARA archives, a testament to those who tried to make sense of the land- scape in the heat and politics of perhaps one of the most critical, world-shaping wars in history.

Maps courtesy of National Archives and Records Administration, Morgenthau inset courtesy of the Library of Congress.
making

the

grade

College of Education
launches new teacher residency program

For the uninitiated, walking into a middle school math class might seem no less hectic than merging into rush hour traffic.

One boy wants a pass to the bathroom, two girls are talking to each other and not paying attention while another girl, hand in the air, wants to be called on, all while the person in the driver’s seat — the teacher — is trying to explain the difference between equations and expressions.

But Nia Bernard, 22, a Georgia State University graduate student, has it under control. She is one of the first teacher residents in a groundbreaking new College of Education training program.

“Remember, this is an expression, so the answer is going to be a number plus a variable,” Bernard says to the students. “An equation has what? I want you to yell it out.”

“An equal sign,” the class replies in unison.

“That’s right! Say it again,” Bernard commands.

Even though Bernard has been teaching at McNair Middle School in College Park, Ga., for less than two months, she already seems to have the necessary mix of enthusiasm, patience and authority to handle the 8th grade math class.

And if she falters, she has her assigned mentor, Alvin Todd, right by her side.

A middle school teacher with 12 years’ experience and a commanding presence, Todd stresses a two-fold approach to good teaching.

“At the end of the school year, I know she’ll be ready.”
A NEW MODEL FOR TRAINING TEACHERS
Thanks to a five-year, $13.5 million Teacher Quality Partnership grant from the U.S. Department of Education, Georgia State’s College of Education this year launched this innovative teacher training program, which is helping to make sure that new teachers have the skills they need for success in the classroom.

Similar to the residency programs that medical students go through, Georgia State master’s students are working full-time under the supervision of an experienced teacher mentor for an entire academic year. Residents are placed in high-need schools, typically those where 45 percent or more of the school’s population receives free or reduced lunch.

Georgia State’s teacher residents are paid a living stipend of $25,000 to teach “in-demand” content areas such as math or science. Residents also can gain instructional experience with students with special needs or students who are learning English along with the subject matter.

This year, 10 GSU graduate students are teaching math full-time in schools in the university’s partner districts, Clayton, Cobb, DeKalb, Fulton and Gwinnett counties. Next year, that number will double to 20, with 10 teacher residents in science classes and 10 in special education classes.

The residency program goes far beyond the traditional half-day student teaching experience, and time spent in the classroom is invaluable to a teacher’s development, advocates of the residency model say.

“The important difference between teacher residences and regular student teaching experiences is higher levels of mentoring and more time in schools,” says Joseph Feinberg, assistant professor of social studies education and coordinator of the teacher residency program at GSU. “The mentor teachers are handpicked by their principals and gradually ease the resident into the teaching role.”

What better way to learn a teacher’s daily tasks, from managing the classroom and planning lessons to grading tests and dealing with disciplinary problems, than to watch an experienced educator or try it yourself?

“This is the only way you should train teachers,” says Lee Mahavier, an English for Speakers of Other Languages (ESOL) math teacher at Cross Keys High School in DeKalb County, who is mentoring GSU graduate student Josh Wilkinson. “You can’t tell someone how to teach. You have to show them.”

The graduate students emerge from the 14-month master’s program with Georgia’s initial certification to teach math and science at the middle and secondary grade levels. Upon completion of the 45 credits of coursework, students earn a Master of Arts in Teaching degree. Residents make a commitment to teach for at least three years in a high-need school, hopefully the same one where they have been doing their residency.

“The benefit is that the teacher residents will be in a classroom and they will become part of the school’s culture,” says Gwendolyn Benson, the College of Education’s associate dean of school and community partnerships. “They will know more about the student population they are working with, and they will be more confident in the first two years of teaching, when we typically lose teachers in the field.”

THE GREAT EDUCATION DEBATE
For decades, politicians, school administrators, parents and advocacy organizations have been looking for the answer to America’s lagging public education system. The statistics are alarming: Education spending in the U.S. has increased 40 percent since 1971, yet both math and reading scores have remained stagnant. America ranks
The residency program doesn’t just place teachers in the classroom after some training, like Teach for America does. Georgia State’s teacher residents get unwavering support from their teacher mentors and university faculty members.

For instance, Wilkinson was assigned to Cross Keys High School Teacher Lee Mahavier’s ESOL math class, which is filled with students speaking students speaking Mandarin, Bengali, Spanish, French, Ethiopian and other languages. “Sometimes it overwhelms me,” Wilkinson admits. “I think, ‘How do I teach these kids if they don’t speak English?’” Luckily he has Mahavier, who comes from a family of math educators — her father spent his career as mathematics professor at Emory University. When Wilkinson tries to explain to the class the concept of “factoring completely,” Mahavier sees why he goes wrong.

“Who can explain why this answer is completely factored,” Wilkinson asks the class. “Is there a number or letter that is still in common in the equation?” The class looks at him blankly. That’s when Mahavier jumps in to explain what the phrase “things in common” means to students. She asks two girls what they have in common, and they agree they are both in her class and are wearing sweatshirts. The concept is explained and Wilkinson continues with the math lesson.

“I’ve had a lot of great teachers, but she is the best I’ve seen,” Wilkinson says about Mahavier. “She is amazing. I could write a book about all the good things she does, and the kids would tell you the same thing.”

Bernard, the teacher resident at McNair Middle School, has equal praise for her mentor, Alvin Todd. Todd runs his classroom by giving respect to students and requesting the same respect in return.

“His communication style syncs with me, and we get each other,” Bernard said.

Program advocates hope early mentoring and a follow-up induction program can make the difference between a high-quality teacher leaving the profession or staying for a long-lasting career.

“We need more initiatives like this, particularly for math and science,” Todd said. “This program lets [new teachers] ask themselves, ‘Do I really want to teach?’ and when they leave, they’ll know whether they have the passion and knowledge to reap the rewards.”

**SEEING IS TEACHING**

Josh Wilkinson, 22, graduated from Georgia Tech in May with a degree in industrial engineering, but rather than head into business and industry like his peers, he sought out a career in the classroom.

“It’s fresh and different from the previous day,” Wilkinson says. “I don’t perceive it as work. It’s a duty, but it’s also fun, and the kids are having fun too.”

That’s exactly what the NET-Q teacher residency program strives to do — make teaching appeal to career changers and raise the prestige of the profession.

**NET-Q AIMS HIGH**

Along with its teacher residency program, the College of Education’s NET-Q project is using the $13.5 million federal grant in other ways to improve student achievement and teacher quality.

The five-year grant, the largest federal grant ever received by GSU’s College of Education, funds several initiatives in Georgia State’s partner school districts — Atlanta, Clayton, Cobb, DeKalb, Fulton and Gwinnett county public schools.

Partner schools have established Cross Career Learning Communities: groups of new, mid-career and veteran teachers, as well as GSU faculty, who meet regularly to discuss student achievement data, dilemmas of classroom management and other areas of teaching.

The learning communities are intended to help mentor and retain new teachers and improve overall morale at schools. Each partner school also has a GSU faculty member who regularly visits the school and advises new teachers.

Georgia State is also working with other higher education institutions such as Clark Atlanta University, Georgia Perimeter College, Albany State University and Columbus State University to inform the field of urban and rural K-12 education.

Through a partnership with the National Commission on Teaching and America’s Future, GSU teacher residents, mentors and university faculty will also be participating in “Teachers Learning in Networked Communities.” This online community connects teacher residents with residents across the country to build proficiency with learning-technologies and establish the habit of participating in a collaborative teaching culture.

“Partnership is key,” said Gwendolyn Benson, associate dean of school and community partnerships for the College of Education.

“We must continue to work collaboratively in a more intense way to impact teacher quality.”

For more information, please visit [HTTP://NETQ.COE.GSU.EDU](http://NETQ.COE.GSU.EDU).
A Good Name:
Alumnus Bill Dahlberg (M.B.A. ’70), left, former chairman and CEO of the Southern Company, receives a panther statuette from GSU President Mark Becker at a dedication ceremony to change the name of Alumni Hall to Dahlberg Hall on Sept. 17.
Class notes are the perfect way to share your news with friends and classmates. Read about your classmates in this issue of GSU Magazine, then share your own news, achievements, accomplishments and photos. Mail your class notes to GSU Magazine, P.O. Box 3983, Atlanta, GA 30323-3983 or e-mail them to winman@gsu.edu.

1970s

Ping-Tung Chang (Ph.D. ’77), professor of math at Mat-Su College in Palmer, Alaska, was named one of the 2009 U.S. Professors of the Year by the Carnegie Foundation for the Advancement and Education and the Carnegie Foundation for the Advancement of Teaching.

Tim Holladay (B.A. ’73) has been elected president of the National Association of Insurance and Financial Advisors of Florida for 2010-11.

Bob Hubbs (M.B.A. ’70) retired from J&J Industries as vice president of customer satisfaction in October after 25 years.

John M. Johnson (B.B.A. ’72) was recently elected a trustee for Kiwanis International at the International Convention in Las Vegas.

Paul B. Kelman (M.P.A. ’77) retired last month as executive vice president of Central Atlanta Progress and the Atlanta Downtown Improvement District, after 12 years.

1980s

Kay Davis (J.B.A. ’86) has been promoted to executive vice president of the Tenant Advisory Group in the Atlanta office of Cushman & Ellis Equity Advisors.

Stephanie A. Marino (M.P.A. ’86) has been named executive vice president of the Tenant Advisory Group at the Georgia Hospital Association’s Center for Rural Health board of trustees, a two-year term serving the interests of 19 small rural hospitals.

Bucky Folami (M.B.A. ’92) has been promoted by MGM Resorts International to director of DeKalb County Community Development, was awarded an Outstanding Citizen award from Common Cause, a nonpartisan, nonprofit advocacy organization that helps ensure citizens’ voices are heard in the political process.

Beth Newman (B.S. ’99) is a transportation planner with the Metropolitan Washington Council of Governments.

Jimmy Parson (B.S. ’99, M.P.A. ’02) has been named a senior business consultant with the American Cancer Society in Atlanta, where he has been since 2007.

Now, she’s taking full advantage of her retirement. This past year, she traveled to Australia, New Zealand and Alaska. Lumpkin also is an active member of the College of Arts and Sciences board of visitors.

“My life has been rich in people who worked to challenge the status quo in our society,” Lumpkin said. “It’s a great day for the Dahlberg family, and it’s even better than seeing an elephant!”

BY RENEE DEGRoSS VALDES

FOCUS ON THE FIRST AMENDMENT

Lee Armstrong Lumpkin (B.A. ’68) has never forgotten her father’s lessons about the importance of the First Amendment. Those lessons would help her become the first woman promoted to a general manager position at a Cox television station when she took over WHIO-TV in Dayton, Ohio, in 1997.

This year, she established the John William Armstrong Jr. Endowment in the Department of Communications in her father’s honor. The endowment will be used to establish and run an annual advanced communications seminar that focuses on the First Amendment in the media, journalism ethics and public affairs reporting.

“The primary mission for me of the endowment is to make sure that people understand the responsibility that we have in media, a responsibility to be balanced, to be fair and to be relentless in pursuing the facts of things as opposed to the opinions of things,” said Lumpkin, who recently retired from WSOC-TV in Charlotte, N.C., where she served as general manager since 2007.

Now, she’s taking full advantage of her retirement. This past year, she traveled to Australia, New Zealand and Alaska. Lumpkin also is an active member of the College of Arts and Sciences board of visitors.

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BY LEAH SEUPERSAD

FROM LEFT: 1) GSU PRESIDENT MARK RECKER WITH GSU PRESIDENT EMERITUS CARL PATTON AT GSU’S INAUGURAL FOOTBALL GAME VS. SHORTER, SEPTEMBER; 2) ALUMNI TAILGATE, GSU VS. LAMBERT, SEPTEMBER; 3) COLLEGE OF LAW ALUMNAE CHRISTINE KOHLER (L.D. ’81) WITH SAVANNAH COUCH AT HOMECOMING GAME VS. MOREHEAD STATE, OCTOBER; 4) SCHOOL OF MUSIC ALUMNI JOHN IRVIN (B.MUS. ’75) SINGS THE NATIONAL ANTHEM BEFORE HOMECOMING GAME, OCTOBER.
1990s
John Pecore (M.Ed. ’99, Ph.D. ’99) has received the American Association of Teaching and Curriculum (AATC) Dissertation Award.

Michael Tuller (M.S. ’94) is community development director for the city of Danwoodo, Ga.

Scott Wheeler (M.B.A. ’97) has joined Atlanta-based Purchasing Power as chief operating officer. Wheeler recently served as vice president and general manager of Leverages’ Insurance Marketing Solutions.

Daphne Wright (B.A. ’99) set two American records in Paralympic Class 38 for the javelin and shot put. Daphne was named to the list for hopefuls for London in 2012.

2000s
Kwewa Andam (M.A. ’06, Ph.D. ’08), was selected to join the World Bank’s prestigious Young Professionals Program. The program is highly selective, choosing only 10 to 40 people annually from an applicant pool of more than 12,000.

Rhonda Belsel-Davis (College ’00, M.P.A. ’08) has been named a Presidential Management Fellow with the U.S. Centers for Disease Control and Prevention in Atlanta, where she has worked for the past two years.

Jessica E. Blickhorn (M.A. ’10) recently performed at Eyedropper after a screening of “Grounded by Real,” a short documentary about her daily life as an artist, whose work is often informed and shaped by a degenerative genetic disease that caused her to lose her ability to walk at a young age.

James Burns (Ph.D. ’10) is now the new executive director of the Desert Calafallos Western Museum in Wickenburg, Ariz.

Janelle Cambron-Mellott (B.A. ’01) recently left her postdoctoral position at the University of Alabama from 2009-2010 to become senior study director with Synovest, a major market research firm in Washington, D.C.

Grace L. Chikoto (M.P.H. ’04, Ph.D. ’09) has been named an assistant professor in the College of Public Health and Science at the University of Wisconsin, Milwaukee.

Blake Dettwiler (B.A. ’95) recently was named community development director for South昙bega, Ga. Previously, Dettwiler served as the city’s assistant director of land development.

Candice Duggan (B.S. ’10) has been named a development officer at Habitat for Humanity’s headquarters in Atlanta.

Michael Halikci (M.P.A. ’09) recently joined Southside Energy Institute and is the Atlanta nonprofit’s first chief operating officer. Halikci previously worked as a senior associate with an Atlanta public affairs firm and in several environmental organizations.

Terence Lewis (B.A. ’04) was named president and CEO of Trust Bank, Synovus Financial Corporation’s community bank in Memphis, Tenn.

Alysha Lounds-Brooks (B.B.A. ’07) was picked as “Champion of the Week” by the Champion Free Press in July. Lounds-Brooks is president of CLASS, a nonprofit organization that helps young women, including single mothers and students. Last year during Christmas, the group provided toys to more than 300 children.

Joe Winter (B.S. ’06) is co-founder of C4 Atlanta, a nonprofit arts service organization whose mission is to build a foundation of research, technology and education for a sustainable, creative economy.

Demashia Wright (B.B.A. ’03) was named FTT Mobile USA Employee of the Year. She was also recently promoted to application support analyst III within the company.

 CONNECTIONS

RECOVERY OF MIND AND BODY

Thomas Nadelhoffer (M.A. ’99) came to Georgia State to study neuroscience and philosophy and to explore, through science, why we think the way we do. He never expected the theoretical to become personal, but it did.

In 1997, Nadelhoffer suffered a broken neck during a hit-and-run accident. Since then, he has lived with permanent pain and has learned—firsthand—about the nervous system and how it affects a person’s psyche when it is damaged. “It was not a great thing to endure in graduate school,” said Nadelhoffer, now an assistant professor of philosophy atDickinson College in Pennsylvania. “It finished with a 3.9 GPA, but it was a big blip in the road. Still, I had the support of great faculty and friends, and it all worked out for the best.”

For a few years, he focused his research on how neuroscience connected with our ideas of pain.

“The accident affected me personally, but it didn’t really affect me philosophically,” he said. In recent years, he has moved on to pioneering a new field of neurophilosophy, which explores how jurors make decisions in court cases.

Currently a visiting scholar at Duke University, Nadelhoffer is working with colleagues there to learn more about how people perceive scientific concepts introduced in trials—and how they use them in making decisions.

“As we have a better understanding of the science, we can then turn our policy issues in terms of how we use concepts in courtrooms,” he said.

BY JEREMY CRAIG

IN MEMORIAM

1950 s

Howard J. McDonald
(B.S. ’51) Chambless, Ga., Aug. 13, 2010

1960 s

Jenny Wood Kimbel
Bunn (M.Ed. ’69) Marietta, Ga., July 6, 2010

Byron Hopkins
(M.B.A. ’69) Davis, Ga., July 14, 2010

Billy Bailey (B.B.A. ’71)
Tucker, Ga., Sept. 7, 2010

George Coleman Jr.
(B.S. ’72) Douglasville, Ga., Sept. 6, 2010

Domingo L. Diaz
(B.B.A. ’74) Atlanta, Ga., Aug. 6, 2010

Robert Dillon
(M.B.A. ’79) Roswell, Ga., Aug. 1, 2010

Jerry Files (B.A. ’72)
Dacula, Ga., Oct. 3, 2010

Lewis Leary (B.S. ’79)
Kennesaw, Ga., July 25, 2010

Elise Newhard

Norma Owens
(M.Ed. ’75) Conyers, Ga., Aug. 20, 2010

Robert B. Riser
(B.S. ’70) Decatur, Ga., July 19, 2010

Harry D. Taylor
(B.B.A. ’71) Statesboro, Ga., Aug. 25, 2010

Howard Throutt
(B.B.A. ’73) Augusta, Ga., July 9, 2010

1980 s

David B. Asher

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(Ph.D. ’81) Atlanta, Ga., Aug. 31, 2010

Maria L. Cunningham
(M.Ed. ’86) Clarksville, Ga., April 11, 2010

Ronald L. Henderson
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Christine Peterson
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Theodore Wolf
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Linda Burger Krebs
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John F. Long
(B.A. ’82) Sugar Hill, Ga., Sept. 10, 2010

Cecilia Myrick
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Jahi Omari (B.S. ’95)
Atlanta, Ga., July 11, 2009

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(B.A. ’97) Conyers, Ga., Aug. 6, 2010

2000 s

Sarita K. Jones (B.S. ’01)
Union City, Ga., Aug. 14, 2010

Darryl Parker
(B.S. ’04) Lithonia, Ga., July 10, 2010

Nhi Vuong (M.S. ’09)
Savannah, Ga., June 29, 2010

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Distinguished Alumni Achievement Award

W. Frank Blount (M.B.A., ’69) currently is chairman and CEO of JF Ventures, Inc., a high-tech venture capital company. Over the past 20 years, he has held numerous high-level executive positions in communications companies, including Telstra, an Australian telephone company that he helped move from government-owned to privately-owned. In 2000, he co-authored a book titled “Managing in Australia,” and in 1999, he was awarded the Order of Australia by the Australian Parliament. At the behest of President George H.W. Bush, he served as interim CEO of the non-profit New American Schools Development Corporation in 1991. Blount’s generous service and support of Georgia State University include serving on the GSU Board of Trustees and the J. Mack Robinson College of Business Board of Advisors. In 2007, he was awarded the Robinson College Lifetime Achievement Award in Leadership.

Distinguished Alumni Service Award

Sandra Bergeron (B.B.A., ’82) is one of the best-known and most highly respected executives in Silicon Valley. She currently serves as chairman of the board of directors of TriCipher, and also sits on the boards of TriScience, Inc., ArcSight, Inc., and Qualys, Inc. Bergeron was recognized as one of Information Security’s Top 25 Women of Vision in 2003. She sits on the board of advisors for J. Mack Robinson College of Business and has established a $1 million scholarship endowment, the Bergeron Women in Technology Leadership Fund, which is awarded annually to five female students who demonstrate high potential for leadership careers in technology. Based on her philosophy of “active philanthropy,” in addition to a monetary award, recipients are paired with successful female executive mentors. Bergeron was honored with the Robinson Alumni Technology Leadership Award in 2006.

Distinguished Alumni Achievement Award

Jan Jones (B.M.A., ’82) was elected to Georgia’s 47th House District in 2003. In 2010, she was elected Speaker Pro Temp of the House of Representatives, the first female Speaker Pro Temp and Republican Majority Whip in its history. In 2007, she was named Policy Maker of the Year by the Georgia Association of Career and Technical Education and received the Outstanding Legislator Award by the Georgia Association of Homes and Services for Children. She was designated Founder of the City of Milton in 2007 in recognition of her leadership in forming the new city. In 2009, she received an Environmental Leadership Award from the Georgia Conservation Voters. She has been a tireless supporter of Georgia State and has worked to include the university as a partner in developing state policies in health care, government planning and fiscal analysis.

Distinguished Alumni Community Service Award

Natalie H. Sweat (B.A. ’74) has been involved in community service most of her life, with the development of parks and green space as an overriding focus. She served on the Callanwolde Foundation board of directors for eight years, implementing a corporate sponsorship program as president. She helped to found Park Pride and served as president for several years. Many of her volunteer activities are centered on fundraising and image building for organizations including the Atlanta Botanical Garden, the Carter Center, the United Negro College Fund, the Georgia Council for International Visitors, and the Georgia Advisory Council for the Trust for Public Land. Recently, she has helped lead the effort to restore the Olmsted Linear Park along Ponce de Leon Avenue. She has served in numerous leadership positions with the Georgia State University Alumni Association.

Visit gsealamonist.org to submit a nomination for the 2011 Distinguished Alumni Awards. Click on the “Honors and Awards” tab and choose the appropriate award category.
1 Fixing Atlanta’s transportation mess
In April, the state legislature adopted a transportation funding bill that will let Georgians vote by region whether to raise sales taxes to pay for needed highway and transit projects.

2 No progress in “water war”
In 2009, a federal judge gave Georgia, Alabama and Florida until July 2012 to reach a deal over Atlanta’s use of water from Lake Lanier. During 2010, little progress was made.

3 Big changes at airlines, airport
Georgia’s economic engine is Atlanta’s airport, the world’s busiest. In 2010, Delta Air Lines completed its integration of Northwest; Continental merged with United; and Southwest agreed to buy AirTran, which hubs in Atlanta.

4 Banks going belly up
During 2010, Georgia remained the epicenter of the nation’s banking crisis. Between January and mid-September, 14 Georgia banks failed while more than 120 failed nationwide.

5 Job creation stalls
As of August, the state unemployment rate was 10 percent, and it marked the 35th consecutive month the state’s unemployment rate was higher than the national unemployment rate.

6 The search for energy
Georgia companies have been trying to develop alternative energy sources. Georgia Power continued working in 2010 on two new nuclear reactors. Solar companies like Suniva and Mage Solar expanded. Meanwhile, Georgia’s first wood-to-ethanol plant opened.

7 Mergers and acquisitions
This year saw a number of billion-dollar-plus deals including The Coca-Cola Company’s purchase of the North American assets of Coca-Cola Enterprises; Mirant Corporation’s merger with RRI Energy; and Genentech Health Services acquisition of Odyssey Healthcare.

8 Housing hangover
Georgia had the seventh-most foreclosures of any state during the third quarter of 2010.

9 Globalization
Sony Ericsson placed its new Americas headquarters here early in the year; the city hosted a group of world ambassadors in October; and the state’s ports handled record freight.

10 Commercial real estate crash
For building owners and developers, a lack of growing companies combined with overbuilding and high debt levels to make a toxic brew.
Generations of Peace

Ela Gandhi, peace activist and former Member of the South African Parliament, places a garland on the statue of her grandfather, Mohandas Gandhi, which stands on the grounds of the Dr. Martin Luther King Jr. National Historic Site. Joining Gandhi is Indira Balakrishnan, president of the Greater Atlanta Tamil Sangam. Earlier, Gandhi spoke during the College of Education’s 22nd annual Benjamin E. Mays Lecture.